## Lesmahagow High School – Week Beginning 30<sup>th</sup> March 2020 Working at Home – Information for S1-S6 Students

(A version of this document with Google Classroom codes has been emailed to parents and is available from teachers or the school office.)

Home learning materials can be accessed via Glow or Show My Homework.

Usernames and passwords have previously been issued to pupils.

If any pupil has any difficulty in accessing these resources, please contact the appropriate member of the Senior Management Team, Pupil Support and Support for Learning Team or the Faculty Head. Email addresses are on the school website at the following link: <a href="http://www.lesmahagow.s-lanark.sch.uk/contact-us/contactelt/">http://www.lesmahagow.s-lanark.sch.uk/contact-us/contactelt/</a>

To access Glow, use the following link: https://glow.rmunify.com/

For more information on accessing Glow, please see: <a href="https://glowconnect.org.uk/help-with-glow/glow-launchpad/accounts-and-passwords/logging-into-glow/">https://glowconnect.org.uk/help-with-glow/glow-launchpad/accounts-and-passwords/logging-into-glow/</a>

Show My Homework can be accessed using the following link: https://www.satchelone.com/login?subdomain=lesmahagow&userType=student

## S1-S3: Broad General Education

| Subject  | Year<br>Group | Classwork/ resources   |
|--|---------------|--|
| New Virtual<br>Book Club                           | All           | Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom.  |
| Pupil<br>Support:<br>Study Skills                  | All           | See Google Classroom (codes available from class teachers/PTs/office).   |
| Pupil<br>Support<br>and<br>Support for<br>Learning | S1            | Help needed from S1's!!  Sadly, we now have lots of P7 pupils who are going to miss out on all their transition and preparation days for coming up to Lesmahagow High School. Many P7 will cope with this ok, but for others this will leave them very worried and anxious. To help with this please could you:  Write a letter to the Primary 7's including things like:  . Dear Primary 7's  . Think back to what was worrying you before you came up to High School and try to explain why they don't need to be concerned about these things |

|         |    | . Tell them a bit about S1 – the things that you have enjoyed-favourite subjects, new friends, extra-curricular events, merit events etc.  . You can be light-hearted and funny in the letter-and I know you will be kind and considerate in the things you say about what happens in the school and the people in it.  . You can put in illustrations to go along with the letter if this is something you like to do. If you are really not keen on writing,   |
|---------|----|--|
|         |    | you could even just do some illustrations instead.  . Please include your name and what primary you came from so that the pupils can see support from all over the LHS community. They may even know you which could be a great help to them.  |
|         |    | I intend to collate all you letters/illustrations into a booklet( or possible different ones for each primary) that can then go out to the primary 7's- especially to those who I already know will be needing this kind of support from you. Please send anything you have done to gwlairdhazel2@glow.sch.uk  |
|         |    | Thank you for your help with this.   |
|         |    | Mrs Laird  |
| English | S1 | Every Day - Continue with personal reading at home. This can be your library book or magazines or newspapers OR listen to an audio book. Audible have free access to stories for the duration of school closures. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Please read for <i>at least</i> 20 minutes every day – you can read for longer than this. At the end of your time reading tell a member of the family what has happened in the section that you have read. |
|         |    | S1 BGE RUAE & TA Booklet     Pages "Wagon's West" Textual Analysis (fiction)     Read the passage and complete the questions on the text.  |
|         |    | Literacy Matters Pack     Page 2 – 3 Synonyms     Read the What You Need to Know section and complete the two activities that follow.  |
|         |    | Literacy Matters Pack     Page 2 – 3 Nouns     Read the What You Need to Know section and complete the two activities that follow.   |
|         |    | <ul> <li>4. Book Summary Task</li> <li>If your book is a Fiction text (story)</li> <li>Write a summary of 50-100 words summarising the book you are reading.</li> </ul>  |

|         |    | If your book is a Non Fiction text (factual/true)  |
|---------|----|--|
|         |    | Summarise the key facts you have learned as you read the book.   |
| English | S2 | Every Day - Continue with personal reading at home. This can be your library book or magazines or newspapers OR listen to an audio book. Audible have free access to stories for the duration of school closures. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Please read for <i>at least</i> 20 minutes every day – you can read for longer than this. At the end of your time reading tell a member of the family what has happened in the section that you have read. |
|         |    | BGE RUAE & TA Booklet     Page 2 – 3. "Frankenstein's Aunt"     Read the passage and complete the questions on the text.   |
|         |    | Literacy Matters Pack     Page 2 – 3 Synonyms     Read the What You Need to Know section and complete the two activities that follow.  |
|         |    | 3. Literacy Matters Pack Page 2 – 3 Nouns Read the What You Need to Know section and complete the two activities that follow.  |
|         |    | Personal Writing.     Choose one of the three tasks provided.     Make some notes and plan your writing.   |
|         |    | <ol> <li>Personal Writing         Continue to complete your writing.         If possible write your work in a Google Document and you can share it with your teacher.</li> </ol>   |
| English | S3 | Every Day - Continue with personal reading at home. This can be your library book or magazines or newspapers OR listen to an audio book. Audible have free access to stories for the duration of school closures. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> Please read for <i>at least</i> 20 minutes every day – you can read for longer than this. At the end of your time reading tell a member of the family what has happened in the section that you have read. |
|         |    | TASK - Creative Writing Monologue of Andy's attacker This is the equivalent of 4+ periods of work.   |
|         |    | <u>Task</u> – Write an 800 – 1000 word monologue from the perspective of the rival gang member responsible for stabbing Andy. You must create the character and consider how he/she  |

|             |                          | may have reacted before, during and after the brutal assault   |
|-------------|--------------------------|--|
|             |                          | on Andy.   |
|             |                          | <ol> <li>Read the planning booklet through thoroughly. Complete the <i>Creating Interesting Characters &amp; Plot tasks</i>.</li> <li>Read and complete the <i>Using Your Senses</i> and <i>Including Emotions</i> tasks.</li> <li>Begin your <i>monologue</i>.         <ul> <li>You can do this using Google Docs which will save as you type and will help you to ensure your spelling and punctuation are accurate.</li> <li>Name the document with: YOUR NAME Monologue.</li></ul></li></ol> |
| Support for | Selected                 | If you currently have an IDL log in for school/ home you can   |
| Learning    | pupils<br>from<br>S1/2/3 | <ul> <li>(i) Put- IDL home- into the search area (this will take you to the IDL log in page).</li> <li>(ii) Go to log in at the top.</li> <li>(iii) Username: YOUR SURNAMESfL123@ML110FS (0 is a zero) Eg SmithSfL123 Password: You should know this.</li> <li>(iv) You should see your name and be able to pick up where you left off last session.</li> </ul>  |
| Maths       | S1                       | Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.    www.supermathsworld.com   |
| Maths       | S2                       | Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.  |

|        |    | www.supermathsworld.com Shape > Angles Algebra > Linear Equations Number > Fractions Then as extension Shape > Bearings Shape > Circle Theorems Shape > Angles in Polygons   |
|--------|----|--|
| Maths  | S3 | Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office).  We also have a You Tube channel: <a href="https://bit.ly/LHSMathsYouTube">https://bit.ly/LHSMathsYouTube</a>   |
|        |    | If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.  Mr Burns: Straight Line Revision for Assessment  |
|        |    | Textbook pages – see Google Classroom  Mr McIntyre/Prentice:  www.supermathsworld.com (JM + KP's class)  Shape > Angles Shape > Bearings Algebra > Substitution Number > Negative Numbers Number > Factors / Multiples   |
| French | S1 | 1. Complete at least 10 minutes on Duolingo (you can use this for longer if you wish)     2. Complete the Reading task – "La Mode" (Fashion)   |
|        |    | Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.  Duolingo BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1">https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</a>   |
| French | S2 | <ol> <li>Complete at least 10 minutes on Duolingo (you can use this for longer if you wish).</li> <li>Complete the "Pizza Toppings" translation sheet and complete the 'Creating a Menu' task.</li> <li>Also, see Google Classroom (codes available from class teachers/PTs/office) and/ or Show My Homework.</li> <li>Duolingo BBC Bitesize</li> <li>https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1</li> </ol> |

| German    | S2   | Complete at least 10 minutes on Duolingo (you can use this for longer if you wish)   |
|-----------|------|--|
|           |      | this for longer if you wish).  2. Complete the "Die Uhrzeit" (time in German) sheet. |
|           |      | Also, see Google Classroom (codes available from class                               |
|           |      | teachers/PTs/office) and/ or Show My Homework.                                       |
|           |      | Duolingo BBC Bitesize  |
|           |      | https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1                            |
| French    | S3   | Complete 'Passé Composé 1 avoir" and "etre' sheet on past tense.                     |
|           |      | Also, see Google Classroom (codes available from class                               |
|           |      | teachers/PTs/office) and/ or Show My Homework.                                       |
|           |      | Duolingo BBC Bitesize  |
|           |      | https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1                            |
| German    | S3   | Complete the reading exercise on "Gesundheit" (health).                              |
|           |      | Also, see Google Classroom (codes available from class                               |
|           |      | teachers/PTs/office) and/ or Show My Homework.                                       |
|           |      | Duolingo BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zbtv87h/resources/1      |
|           |      | Intps://www.bbc.co.un/bitesize/topics/zbtvo/11/1esources/1                           |
| ICT       | S1-2 | See Google Classroom (codes available from class                                     |
|           |      | teachers/PTs/office).  |
|           |      | Useful website: w3schools for HTML   |
| SCHOLAR   | S3   | S3 students may find access to SCHOLAR courses                                       |
| Subjects  |      | useful in preparing for National 5 courses in Biology,                               |
|           |      | Chemistry, English Maths, Physics, French and German.                                |
|           |      | To access resources for National 5 SCHOLAR courses in                                |
|           |      | for the next 28 days, a temporary username and                                       |
|           |      | password can be used, which is available from the school                             |
|           |      | office/teachers/list of course codes emailed to parents.                             |
| Admin     | S3   | See Google Classroom (codes available from class                                     |
|           |      | teachers/PTs/office).  |
| Business  | S3   | See Google Classroom (codes available from class                                     |
|           |      | teachers/PTs/office).  |
| Computing | S3   | See Google Classroom (codes available from class                                     |
| Science   |      | teachers/PTs/office)   |
| Science   | S1/2 | See Google Classroom (codes available from class                                     |
|           |      | teachers or PTs)   |
|           |      | Useful websites:   |
|           |      | https://www.bbc.co.uk/bitesize/levels/zy4qn39  |
|           |      |  |
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| Biology   | S3   | See Google Classroom (codes available from class   |  |
|-----------|------|--|--|
|           |      | See Google Classroom (codes available from class teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/z3ykjxs">https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a> Pupils have printed resources for all topics —powerpoints and completed pupil booklets, plus past paper questions |  |
|           |      | and solutions are on Google Classroom.   |  |
| Chemistry | S3   | See Google Classroom (codes available from class teachers/PTs/office) Useful websites: https://www.bbc.co.uk/bitesize/subjects/zhvycdm   |  |
|           |      | And <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34i">https://www.bbc.co.uk/bitesize/subjects/zmnp34i</a> Pupils have printed resources for Topic 5 –powerpoints and completed pupils booklets are on Google Classroom.  |  |
| Physics   | S3   | See Google Classroom (codes available from class teachers/PTs/office)  |  |
|           |      | Useful websites: youtube.com channels:<br>Including: D Mallonphysics, Veritasium, Minute Physics,<br>Mr Smith Physics, Khan Academy, Glasga Physics,   |  |
|           |      | sqa.org.uk: Contains Course Specifications, Past papers with Marking Instructions and Course Reports (A useful summary of national performance in exam questions, including common mistakes to avoid.)   |  |
|           |      | understandingstandards.org.uk: Another website from the SQA. Examples of real exam answers and how they were marked using the marking instructions   |  |
|           |      | Teachers' websites:  |  |
|           |      | Mrsphysics.co.uk and mrmackenzie.co.uk   |  |
|           |      | Pupils have printed notes for all topics – plus past paper questions are on Google Classroom.  |  |
| Art       | S1-3 | See Google Classroom. Working at Home Info Sheet made -will be discussed with classes and sketchbooks given home   |  |
|           |      | -available from Art Staff or at main office from Wed -to be put on school app attached to a message -to be put on SMHW   |  |
| Drama     | S1-3 | See Google Classroom.  |  |
|           |      | Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.   |  |
| Music     | S1-3 | See Google Classroom.  |  |

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|                   |       | Printed resources available from the School Office by Friday and all online resources and websites will be posted in the Google Classroom.   |  |
|                   |       | Pupils can request copies of music via Google Classroom if they have instruments at home.  |  |
| Technical         | S1-S6 | BBC Bite size Google –LHSTECHNICAL for department website resources for s1-6 National classes - complete homework booklets. SQA past papers Google classroom PWS &GRC www.designclass.co.uk  |  |
| Geography         | S1-S3 | See Google classroom (codes are available from teachers and the school office).  |  |
| History           | S1-S3 | See Google classroom (codes are available from teachers and the school office) for resources to develop knowledge and understanding, source skills and research skills                       |  |
| Modern<br>Studies | S1    | Pupils should consult google classroom for regular lessons. They will be uploaded regularly on the Who protects us topic. (Codes available from class teachers/PTs/office).                  |  |
| Modern<br>Studies | S2    | Pupils should consult google classroom for regular lessons. They will be uploaded regularly on the Democracy in Scotland and the UK topic. (Codes available from class teachers/PTs/office). |  |
| Modern<br>Studies | S3    | Pupils should consult google classroom for regular lessons. They will be uploaded daily on the Crime and the Law topic. (Codes available from class teachers/PTs/office).                    |  |
| RME               | S1    | Pupils should consult Google Classroom. Lessons will be updated regularly. S1 should work through the Religion topic. (Codes available from class teachers/PTs/office).                      |  |
| RME               | S2    | Pupils should consult Google Classroom. Lessons will be updated regularly. S2 should work through the Life after Death topic. (Codes available from class teachers/PTs/office).              |  |
| RME               | S3    | Pupils should consult Google Classroom. Lessons will be updated regularly. S3 should work through the Conflict topic and the assignment. (Codes available from class teachers/PTs/office).   |  |

| Home      | S1-S3 | See resources on Show My Homework.   |  |
|-----------|-------|--|--|
| Economics |       | Weekly updates will also be posted on the HE   |  |
|           |       | Department's Twitter account.  |  |
| PE        | S1-S3 | PE with Joe wicks - <a href="https://youtu.be/6v-a-dpwhro">https://youtu.be/6v-a-dpwhro</a> Weekly updates will also be posted on the PE Department's Twitter account. |  |

## **Senior Phase Classes**

In addition to Google Classroom, Show My Homework and SQA resources, Senior Phase students studying subjects supported by SCHOLAR may also wish to access these resources.

The following subjects are covered by SCHOLAR. The materials encompass ALL the relevant SQA content, activities, end of topic tests and recorded tutor sessions to improve pupil attainment.

- National 5 Biology, Chemistry, Computing, English, Mathematics and Physics.
  - Nat 5 Support Materials in French and German.
- Higher: Business Management, Chemistry, Computing Science, English, French, German, Human Biology, Mathematics, Physics, and Psychology.
- Advanced Higher: Biology, Business Management, Chemistry, Computing Science, English, French, German, Mathematics and Physics

Pupils no longer need their username and password for SCHOLAR. They should log into GLOW and click on the SCHOLAR tile on either their Launchpad or the school Launchpad. This will log pupils into SCHOLAR and load their personal profile of Subjects.

## SCHOLAR's upcoming Online Tutor Sessions are:

| Day      | Date       | Time | Subject   | Level           |
|----------|------------|------|-----------|-----------------|
| Tuesday  | 31/03/2020 | 6pm  | Chemistry | Advanced Higher |
| Thursday | 02/04/2020 | 6pm  | Biology   | National 5      |

| Subject                        | Year<br>Group | Classwork/ resources  |
|--------------------------------|---------------|---|
| New<br>Virtual<br>Book<br>Club | All           | Ms Rowan has created a Virtual Book Club to allow students to discuss what they have been reading. All pupils are invited to join via the Google classroom. |

| Pupil<br>Support:<br>Study<br>Skills                  | All   | See Google Classroom (codes available from class teachers/PTs/office). Resources on study skills and exam stress are included.  |
|---|---|---|
| Pupil<br>Support<br>and<br>Support<br>for<br>Learning | New S6<br>(current<br>S5)-<br>Volunte<br>ers<br>wanted! | All S6 take on the role of buddies, an essential part of the S6 role within wider school. However, at the moment, I am looking for volunteers to be superbuddies  What is a superbuddy?  These are S6 pupils who link with an S1 pupil daily (for 5 minutes during tutor time) for the first 3 weeks of S1. Those pupils who need this are particularly anxious, will find it extra difficult to transition to High School or who just need a good role model.  Why ask Now?  I would like to match volunteers with a P7 asap so that (i) I can try to make a link with your superbuddy now, when they are at home, to help reassure them pupils and staff at the High School are thinking about them (ii) we have this support network ready to start as soon as we get back- remember these pupils will not have had all the transition support they would usually have had!  Why be a superbuddy?  You will be helping someone who needs it and contributing to the support our school offers.  You will be learning valuable skills.  It can build up time for Working with Others, Youth achievement etc It's good for your CV, UCAS statement and interviews.  What to do  E mail me directly gw07lairdhazel2@glow.sch.uk. Tell me in a couple of sentences why you would like to do this. Let me know what primary school you went to.  This is something you can do now to make a difference and show commitment to the school!  Thank you! |
| English   | N4  | <ol> <li>National 4</li> <li>Complete your Added Value Unit. This can be accessed via Glow and Google Documents. Ensure you share this with your teacher. Support materials are on Google Classroom.</li> <li>Newspaper analysis – Congratulations Azerbaijan! article. Read the article and complete the newspaper analysis task sheet.</li> <li>Choose a book for personal reading OR listen to an audio book. Audible have free access to stories for the duration of school closures. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></li> </ol>  |
| English   | N5  | <ol> <li>National 5</li> <li>Complete the RUAE paper that has been posted on Google Classroom.</li> <li>Complete the Scottish Set Text paper that has been posted on Google Classroom.</li> <li>Complete a critical essay using the paper that has been posted on Google Classroom.</li> <li>Choose a book for personal reading OR listen to an audio book.</li> </ol>  |

|         |                          | Audible have free access to stories for the duration of school closures. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a>  |
|---------|--------------------------|---|
| English | Higher                   | <ol> <li>Complete the RUAE paper that has been posted on Google Classroom.</li> <li>Complete the Scottish Set Text paper that has been posted on Google Classroom.</li> <li>Using the questions in the past paper that has been posted on Google Classroom, complete a Critical Essay – Prose Non-fiction or Drama.</li> <li>Choose a book for personal reading OR listen to an audio book. Audible have free access to stories for the duration of school closures. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></li> </ol>                               |
| English | AH                       | <ol> <li>Complete the Textual Analysis – "The Lime Tree Bower".</li> <li>Choose a Literary Study past paper question and complete the essay in response to this.</li> <li>Continue to work on your discursive writing for your portfolio.</li> </ol>  |
| Maths   | National<br>Higher<br>AH | Please access your Google Classroom for information, feedback and questions and use the website <a href="http://lhsmaths.weebly.com">http://lhsmaths.weebly.com</a> for resources. (Codes are available from class teachers/PTs/office). If you have any questions, do not hesitate to contact any one of us. We will be available during normal school hours. Take care and stay safe. See you all soon.   |
| French  | Nat<br>3/4/5             | Complete the 2015 National 5 past paper on reading, writing and listening. This can be accessed on the SQA website. Prepare for your Speaking assessment. Use the strategies previously discussed in class.  See Google Classroom (codes available from class teachers/PTs/office).  On line resources are available or you can collect worksheets from office SQA past papers Scholar Show my homework activities BBC Bitesize Writinghttps://www.bbc.co.uk/bitesize/guides/zs3f9j6/revision/1 Listening https://www.bbc.co.uk/bitesize/topics/zxqxfg8 Reading https://www.bbc.co.uk/bitesize/topics/zmjmsbk |
| German  | National                 | Complete the 2015 National 5 past paper on reading, writing and listening. This can be accessed on the SQA website. Prepare for your Speaking assessment. Use the strategies previously discussed in class.  See Google Classroom (codes available from class teachers/PTs/office).   |
| German  | Higher                   | On line resources or collect worksheets from office SQA past papers Scholar   |

|                       |                 | Show my homework activities  |
|-----------------------|-----------------|--|
|                       |                 | BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zndmyrd">https://www.bbc.co.uk/bitesize/topics/zndmyrd</a>           |
| French                | AH              | SQA past papers<br>Scholar   |
| Admin                 | National        | See Google Classroom (codes available from class teachers/PTs/office).   |
| Admin                 | Higher          | See Google Classroom (codes available from class teachers/PTs/office).   |
| Business              | National        | See Google Classroom (codes available from class teachers/PTs/office).   |
| Business              | Higher          | See Google Classroom (codes available from class teachers/PTs/office).   |
| Computin<br>g Science | National<br>3/4 | See Google Classroom (codes available from class teachers/PTs/office)  |
|                       |                 | Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zcc8mp3">https://www.bbc.co.uk/bitesize/subjects/zcc8mp3</a>   |
| Computin<br>g Science | National<br>5   | See Google Classroom (codes available from class teachers/PTs/office)  |
|                       |                 | Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zfs3kqt">https://www.bbc.co.uk/bitesize/subjects/zfs3kqt</a>   |
|                       |                 | https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&ID=0EF9D23C-10D5-E290-23EF-0199F8E97577                |
|                       |                 | Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom. |
| Computin<br>g Science | Higher          | See Google Classroom (codes available from class teachers/PTs/office)  |
|                       |                 | Useful websites  |
|                       |                 | https://www.bbc.co.uk/bitesize/subjects/zxmh34j  |
|                       |                 | https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&ID=04D95870-AAF8-6F62-86B1-39BC18D1F3D3                |
|                       |                 | Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom. |
| Computin<br>g Science | АН              | See Google Classroom (codes available from class teachers/PTs/office)  |

|           | 1        |  |
|-----------|----------|--|
|           |          | Useful websites  |
|           |          | https://scholar.hw.ac.uk/vle/scholar/session.controller?action=viewCourse&ID=1D10445D-57C8-5E1A-63C2-A6BDACBD52  |
|           |          | Pupils have printed revision booklets for all topics. Presentations, past paper questions and solutions are on Google Classroom.   |
| Technical | S1-S6    | BBC Bite size  |
|           |          | Google –LHSTECHNICAL for department website resources for s1-6   |
|           |          | National classes - complete homework booklets. SQA past  |
|           |          | papers   |
|           |          | Google classroom PWS &GRC  |
|           |          | www.designclass.co.uk  |
| Biology   | National | See Google Classroom (codes available from class   |
|           |          | teachers/PTs/office)   |
|           |          | Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/z3ykjxs">https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</a> And <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a> |
|           |          | http://www.oronsay.org/Nat5.htm  |
|           |          | http://nat5biopl.edubuzz.org/  |
|           |          | Pupils have printed resources for all topics –powerpoints and  |
|           |          | completed pupil booklets, plus past paper questions and  |
| Human     | Lighor   | solutions are on Google Classroom.   |
| Biology   | Higher   | See Google Classroom (codes available from class teachers/PTs/office)  |
|           |          | Useful websites: https://www.bbc.co.uk/bitesize/subjects/zhstqp3   |
|           |          | https://scholar.hw.ac.uk/  |
|           |          | Pupils have printed resources for all topics –powerpoints and  |
|           |          | completed pupil booklets, plus past paper questions and solutions are on SQA website.  |
| Biology   | AH       | See Google Classroom (codes available from class   |
|           |          | teachers/PTs/office)   |
|           |          | Useful websites: <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> Pupils have printed resources for all topics –powerpoints and   |
|           |          | completed pupil booklets, plus past paper questions and solutions  |
|           |          | are on SQA website.  |
| Chemistry | National | See Google Classroom (codes available from class   |
|           |          | teachers/PTs/office) Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a>  |
|           |          | And https://www.bbc.co.uk/bitesize/subjects/zmnp34j  |
|           |          | Pupils have printed resources for all topics –powerpoints and  |
|           |          | completed pupil booklets, plus past paper questions and  |
|           |          | solutions are on Google Classroom.   |
| Chemistry | Higher   | See Google Classroom (codes available from class   |
|           |          | teachers/PTs/office)   |
|           |          | Useful websites: <a href="https://www.bbc.co.uk/bitesize/subjects/zjmtsbk">https://www.bbc.co.uk/bitesize/subjects/zjmtsbk</a> And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a>   |
|           |          | Pupils have printed resources for all topics –powerpoints and  |
|           |          | pupil booklets, plus past paper questions and solutions are on   |
|           |          | Google Classroom.  |

| Chemistry               | AH             | See Google Classroom (codes available from class teachers/PTs/office)  |
|-------------------------|----------------|--|
|                         |                | Useful websites <a href="http://www.chemistry-teaching-resources.com/">http://www.chemistry-teaching-resources.com/</a><br>And <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> |
|                         |                | Pupils have printed resources for all topics –powerpoints and  |
|                         |                | notes, plus past paper questions and solutions are on Google   |
|                         |                | Classroom.   |
| Physics                 | National       | See Google Classroom (codes available from class   |
|                         | Higher<br>AH   | teachers/PTs/office)   |
|                         | / (1)          | Useful websites: youtube.com channels:   |
|                         |                | Including: D Mallon physics, Veritasium, Minute Physics, Mr<br>Smith Physics, Khan Academy, Glasga Physics,  |
|                         |                | sqa.org.uk: Contains Course Specifications, Past papers with   |
|                         |                | Marking Instructions and Course Reports (A useful summary of   |
|                         |                | national performance in exam questions, including common mistakes to avoid.)   |
|                         |                | understandingstandards.org.uk: Another website from the SQA.   |
|                         |                | Examples of real exam answers and how they were marked using   |
|                         |                | the marking instructions   |
|                         |                | Teachers' websites:  |
|                         |                | Mrsphysics.co.uk and mrmackenzie.co.uk   |
|                         |                | Pupils have printed notes for all topics – plus past paper   |
|                         |                | questions are on Google Classroom.   |
|                         |                |  |
| Art                     | National       | See Google Classroom (codes available from class   |
|                         |                | teachers/PTs/office).  |
| Art                     | I li ada a n   | Work at home packs issued.   |
| AII                     | Higher         | See Google Classroom (codes available from class teachers/PTs/office).   |
|                         |                | Work at home packs issued.   |
| Geograph                | Nat 5          | See Google Classroom (codes available from class   |
| у                       |                | teachers/PTs/office).  |
| Geograph<br>y           | Higher         | See Google Classroom (codes available from class   |
| у                       |                | teachers/PTs/office).  |
| History                 | National       | See Google Classroom for all relevant teaching notes and "how to"  |
|                         |                | guides for different exam question types (codes available from class   |
|                         |                | teachers/PTs/office).  |
| History                 | Higher         | See Google Classroom for topic notes and guides to answering   |
|                         | 1              | exam questions (codes available from class teachers/PTs/office).   |
|                         |                |  |
| History                 | AH             | See Google Classroom for lesson notes and "How to" guides (codes   |
| History                 | AH             | See Google Classroom for lesson notes and "How to" guides (codes available from class teachers/PTs/office).  |
| History  Modern Studies | AH<br>National | See Google Classroom for lesson notes and "How to" guides (codes available from class teachers/PTs/office).  1. Pupils should work to complete the notes and work in                             |

|                         | 1   |  |
|-------------------------|---|--|
|                         |   | In particular pupils should complete notes and tasks on the Additional members system, work of an MSP, the Media and Pressure Groups  2. Pupils have a past paper home to complete, they should complete this.  3. Pupils have 2 revision booklets, one with knowledge questions and marking schemes and the other with source questions.  Pupils should continue to consult google classroom for regular updates.  (Codes available from class teachers/PTs/office).  |
| Modern<br>Studies       | Higher  | <ol> <li>Pupils should complete the remaining pages in the Social issues workbook (pg38-45).</li> <li>Pupils have been issued with revision booklets of essays, they should select essay questions from within the social issues unit of work and complete them under timed conditions.</li> <li>Pupils have been issued with a booklet of source revision questions, pupils should continue to work through these questions.</li> <li>Pupils should continue to consult Google classroom for regular updates.</li> <li>(Codes available from class teachers/PTs/office).</li> </ol> |
| RMPS                    | National  | Pupils should consult Google Classroom. Lessons will be updated regularly. Nationals should use the revision materials and past papers to prepare for their exams. Websites:  https://www.bbc.co.uk/bitesize/subjects/z2dmyrd https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA (Codes available from class teachers/PTs/office).   |
| RMPS                    | Higher  | Pupils should consult Google Classroom. Lessons will be updated regularly. Highers should use the revision materials and past papers to prepare for their exams.  Websites: <a href="https://www.bbc.co.uk/bitesize/subjects/z782fg8">https://www.bbc.co.uk/bitesize/subjects/z782fg8</a> <a href="https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA">https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA</a> (Codes available from class teachers/PTs/office).  |
| RMPS                    | Advance<br>d Higher                                   | Pupils should consult Google Classroom. Lessons will be updated regularly. AH should use the revision materials and past papers to prepare for their exams.  (Codes available from class teachers/PTs/office).   |
| Scottis<br>h<br>Studies | Travel<br>and<br>Tourism<br>&<br>Scotland<br>in Focus | See Google Classroom (codes available from class teachers/PTs/office). Complete folio of evidence and research project.  |

| PE              | Higher | Pupils should be revising through all materials on Google classroom. Also pupils can access materials from <a href="https://www.satpe.co.uk/category/pupil-notes/">https://www.satpe.co.uk/category/pupil-notes/</a> <a href="https://www.bbc.co.uk/bitesize/subjects/zhf3cdm">https://www.bbc.co.uk/bitesize/subjects/zhf3cdm</a> |
|-----------------|--------|--|
| PE              | АН     | Pupils should continue to work on Project. Updates will be posted on Google classroom and G Drive  |
| Hospita<br>lity | Nat 5  | Pupils should use revision guides on Google classroom Pupils can access materials on: <a href="https://www.bbc.co.uk/bitesize/subjects/zhtsr82">https://www.bbc.co.uk/bitesize/subjects/zhtsr82</a>  |